

Teacher Conference Worksheet

CHILD'S NAME: _____

TEACHER: _____ GRADE: _____ DATE: _____

Academic Assessment

Current grade: Math _____ Reading _____ Writing _____ Science _____ Social Studies _____

Is my child performing at grade level?

Are there any academic areas of concern? If so, what would you recommend I do?

How can I supplement at home what is being taught at school?

What skills will my child be expected to master this year?

How are grades determined?
(ex. Tests are 30% of grade, Quizzes are 30%, HW is 30% and a project is 10%)

How can I know what homework has been assigned?

Behavioral Assessment

Current grade (circle one): Needs Improvement Satisfactory Exemplary

Does my child listen well?

Does my child respond well to instruction?

Does my child participate well?

Does my child have good classroom manners?

Social Assessment

Does my child share with other children?	
Is my child considerate of other children?	
Does my child interact well with other children?	
Are there any children that you think would be a good friend for my child?	
Does my child choose friends who are good influences?	
From your observations, who are my child's friends?	
Are there any social skills my child needs to improve?	

Miscellaneous

How can I volunteer for the class?	
Additional Notes:	



☐ **M**ake a clean space.

☐ **A**nd unload your backpack.

☐ **G**ive Mom a hug and go get a quick snack.

☐ **I**nto your homework take a dive.

☐ **C**lean it all up and give a big high five!



Reading Chart

A winding path reading chart consisting of two circular loops connected by a narrow path. The path starts at a red star labeled 'START' in the center of the first loop, winds around the loop, and then continues through a central blue circle labeled 'HALF WAY!' before entering a second loop. The second loop ends at a red star labeled 'FINISH'. The path is composed of 24 empty square boxes for tracking progress. Encouraging phrases are placed around the path: 'YOU CAN do it!' and 'GOOD WORK' on the left; 'YOU'RE on your way!' and 'AWESOME!!' on the right of the first loop; 'ALMOST THERE!' and 'SO proud of you 😊' on the left of the second loop; 'JUST KEEP READING...' and 'WOAH! Keep it up buttercup' on the right of the second loop.

YOU CAN do it!

GOOD WORK

YOU'RE on your way!

AWESOME!!

HALF WAY!

ALMOST THERE!

SO proud of you 😊

JUST KEEP READING...

WOAH! Keep it up buttercup

START

FINISH

NAME: _____ WEEK OF: _____

	TV			VIDEO GAMES			COMPUTER			CELL PHONE			
	S	F	T	S	F	T	S	F	T	S	F	T	DAILY TOTAL
MONDAY													
TUESDAY													
WEDNESDAY													
THURSDAY													
FRIDAY													
SATURDAY													
SUNDAY													
													WEEKLY TOTAL

S = Start Time

F = Finish Time

T = Total Time



Screen Time Tracker



LUNCHBOX NOTES

FOR GIRLS

THANK *You*

for _____
I appreciate you!

BE YOURSELF
BE YOURSELF
BE YOURSELF

You make the world a better place!

you ARE
STRONGER
THAN you THINK.

YOUR...



you ARE
BEAUTIFUL
inside AND OUT.



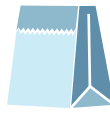
GET
EXCITED

Tonight, I'm treating you to _____!

✧ ✧ *I am inspired* ✧ ✧

by the confidence you showed when you

I see your hard work
&
I'M SO PROUD
OF YOU.



LUNCHBOX NOTES

FOR BOYS

